



GENERAL EMERGENCY Response Guidelines

Decision Making in an Emergency

No emergency plan can account for every scenario and you may be required to make decisions. Use the Observe-Orient-Decide-Act cycle to help guide your decision making process.



You are empowered to modify plans to save lives. *

Stop the Bleeding

A person can die from blood loss within five minutes. Your actions to stop the bleeding can save lives!



- Call 9-1-1 as needed.
- Locate and expose the source of the bleeding and apply firm pressure with your hands.
- With a bandage or clothing, apply firm pressure to the exposed source of bleeding.
- If the injury is on an arm or leg, and the bleeding doesn't stop, apply a tourniquet above the injury.

Evacuation*

(fire, fire alarm, suspicious package, etc.)



Teachers:

- Gather and account for students.
- Lead students to a safe location.
- Increase awareness.

Students:

- Bring your phone but leave stuff behind.
- Form a line and LISTEN to the teacher.

We Have an APP for that!

Contact your administrator to request access to **ERIP**. This access is also used to sign into the **ERIP** App.



Search for "ERIP" in the Google Play or App Store.

*Detailed online training available via your school's ERIP system.

Active Threat Lockdown*

(active shooter-type attacks)

* Your rapid response can save lives.
** DO NOT wait for announcements.



Teachers:

- Alert others.
- Gather students.

Active Threat Lockdown Options:

RUN when you:

- Have direct contact with intruder.
- Cannot secure your location.
- Have a clear path of escape.

HIDE, this can include classroom lockdown, when you:

- Have indirect contact with intruder.
- Can secure your location.

FIGHT, only as a LAST RESORT, when you:

- Have direct contact with intruder.
- Cannot escape.
- Fear for loss of life or serious injury.

Students:

- Follow instructions and assist teachers.
- Avoid intruder.

Heightened Security*

(potential danger)



Teachers:

- Gather and account for students.
- Secure classroom and restrict hallway access.
- Increase awareness and review Active Threat plan.

Students:

- Return to building (as directed).
- Follow instructions and assist teachers.

Shelter In Place*

(tornado, chemical leak near school, etc.)



Teachers:

- Gather and account for students.
- Lead students to a safe location.
- Increase awareness.

Students:

- Bring your phone but leave stuff behind.
- Form a line and LISTEN to the teacher.

Visit www.safeplans.com for more information.